

Call for Articles

STETS Language & Communication Review invites the submission of unpublished articles concerning aspects of the teaching and learning of English proficiency and communication skills in tertiary institutions in Singapore and Southeast Asia. We welcome both full-length papers (between 1,500 and 6,000 words) and shorter reports on classroom practices, reviews and/or summaries of presentations and workshops (STETS-sponsored or otherwise), and book reviews. Starting from the next issue, a new section entitled 'Thoughts' will be added, where STETS members and other ESL professionals can give their views on some of the current issues in English language learning and teaching. Full-length papers may discuss syllabus and curriculum design, testing and evaluation, teacher training, pedagogy, classroom practices, computer-assisted language learning or other issues related to teaching and learning of English in tertiary education. They may be reports of original research, review articles, or bibliographic essays.

Please include an abstract (for full-length papers only), a 50-word author biography, and your contact details with your submission. Format your submission following the Contributors' Guidelines, which are available on the STETS website (<http://www.stets.org.sg/stetspublications.htm>), or can be obtained from the Chief Editor (see contact details below). Full-length papers will be submitted to a blind review by at least two of our Editorial Board members and/or subject reviewers. The Editorial Board reserves the right to edit all submissions for format consistency when this does not alter the substance.

We encourage you to e-mail your submissions. However, if you mail your submission, please include a soft copy on floppy disk.

E-mail your submissions to the Chief Editor at editor@stets.org.sg or mail them to the following address:

*Chief Editor, STETS Language & Communication Review
c/o Centre for English Language Communication
National University of Singapore
10 Architecture Drive
Singapore 117511*